

# Package ‘psychometric’

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**Description** Provides tools useful for measurement theory (Allen & Yen 2001)<ISBN: 157766230X>, meta-analysis (validity-generalization) (Schmidt & Hunter)<doi:10.4135/9781483398105>, reliability, item analysis, inter-rater reliability, classical utility, and correlation analysis (Cohen et. al. 2003)<doi:10.4324/9780203774441>.

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psychometric-package    *Applied Psychometric Theory*

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## Description

Provides tools useful for measurement theory (Allen & Yen 2001)<ISBN: 157766230X>, meta-analysis (validity-generalization) (Schmidt & Hunter)<doi:10.4135/9781483398105>, reliability, item analysis, inter-rater reliability, classical utility, and correlation analysis (Cohen et. al. 2003)<doi:10.4324/978020377444

**Details**

Package: psychometric  
Type: Package  
Version: 2.3  
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License: GPL (version 2.0 or later)

The tools in this package correspond to basic concepts encountered in an introductory course in Psychometric Theory at the Graduate level. It is especially useful for Industrial/Organizational Psychologists, but will be useful for any student or practitioner of psychometric theory. I originally developed this package to correspond with concepts covered illustrated in PSYC 7429 at the University of MO - St. Louis course in Psychometric Theory.

**Author(s)**

Thomas D. Fletcher

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**See Also**

multilevel-package ltm-package psy-package polycor-package nlme-package

**Examples**

```
# Convert Pearson r to Fisher z'  
r2z (.51)  
# Convert Fisher z' to r  
z2r (.563)  
  
# Construct a CI about a True Score  
# Observed = 700, Test Ave. = 500, SD = 100, and reliability = .9  
CI.tscore (700, 500, 100, .9)  
  
# Compute the classical utility of a test  
# Assuming base-rate = .5, selection ratio = .5 and rxy = .5  
ClassUtil(rxy=.5, BR=.5, SR=.5)  
  
# Examine test score items  
data(TestScores)  
item.exam(TestScores[,1:10], y = TestScores[,11], discrim=TRUE)
```

---

ABHt32

*Table 3.2 from Arthur et al*

---

### Description

These data are used as an example in ch. 3 of *Conducting Meta-Analysis using SAS*. The data appear in table 3.1 and 3.2 on pages 66 and 68. The example data are useful in illustrating simple meta-analysis concepts.

### Usage

```
data(ABHt32)
```

### Format

A data frame with 10 observations on the following 7 variables.

- *study* Study code
- *Rxy* Published Correlation
- *n* Sample Size
- *Rxx* Reliability of Predictor
- *Ryy* Reliability of Criterion
- *u* Range Restriction Ratio
- *moderator* Gender

### References

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

### Examples

```
data(ABHt32)
str(ABHt32)
rbar(ABHt32)
FunnelPlot(ABHt32)
```

---

alpha	<i>Cronbach's Coefficient Alpha</i>
-------	-------------------------------------

---

**Description**

Coefficient alpha is a measure of internal consistency. It is a standard measure of reliability for tests.

**Usage**

```
alpha(x)
```

**Arguments**

x                      Data.frame or matrix object with rows corresponding individuals and columns to items

**Details**

You can specify any portion of a matrix or data.frame. For instance, if using a data.frame with numerous variables corresponding to items, one can specify subsets of those items. See examples below.

```
alpha <- k / (k - 1) * (1 - SumSxi / Sx)
```

where k is the number of items, Sx is the standard deviation of the total test, and SumSxi is the sum of the standard deviations for each item.

**Value**

coefficient alpha

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cronbach, L. J. (1951). Coefficient alpha and the internal structure of tests. *Psychometrika*, 6, 297-334.

**See Also**

[alpha.CI](#)

**Examples**

```
data(attitude)
alpha(attitude)
alpha(attitude[,1:5])
```

alpha.CI

*Confidence Interval for Coefficient Alpha***Description**

Computes a one-tailed (or two-tailed) CI at the desired level for coefficient alpha

**Usage**

```
alpha.CI(alpha, k, N, level = 0.90, onesided = FALSE)
```

**Arguments**

alpha	coefficient alpha to use for CI construction
k	number of items
N	sample size
level	Significance Level for constructing the CI, default is .90
onesided	return a one-sided (one-tailed) test, default is FALSE

**Details**

By inputting alpha, number of items and sample size, one can make inferences via a confidence interval. This can be used to compare two alpha coefficients (e.g., from two groups), or to compare alpha to some specified value (e.g.,  $> .7$ ). `onesided = FALSE` renders a two-sided test (i.e., this is the difference between tails of .025/.975 and .05/.95)

**Value**

Returns a table with 3 elements

LCL	lower confidence limit of CI
ALPHA	coefficient alpha
UCL	upper confidence limit of CI

**Warning**

You must first compute alpha and then enter into function. `alpha.CI` will not evaluate a `data.frame` or matrix object.

**Note**

Feldt et al., provide a number of procedures for making inferences about alpha (e.g., F test of the null hypothesis). Since the CI is the most versatile, it is the only function created in this package

**Author(s)**

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## References

Feldt, L. S., Woodruff, D. J., & Salih, F. A. (1987). Statistical inferences for coefficient alpha. *Applied Psychological Measurement, 11*, 93-103.

## See Also

[alpha](#)

## Examples

```
# From Feldt et al (1987)
# alpha = .79, #items = 26, #examinees = 41
# a two-tailed test 90% level

alpha.CI(.79, 26, 41)
```

---

artifacts

*Artifact Distributions Used in Meta-Analysis*

---

## Description

Three artifact distributions are computed with each of these three functions which are then used to correct the observed sample-weighted mean correlation for attenuation. The artifacts are reliability in predictor, reliability in criterion, and range-restriction.

## Usage

```
aRxx(x)
bRyy(x)
cRR(x)
```

## Arguments

x                    A matrix or data.frame with columns Rxx, Ryy, and u: see [EnterMeta](#)

## Details

- *aRxx* Distribution of measurement error in the predictor:  $a = \sqrt{Rxx}$
- *bRyy* Distribution of measurement error in the criterion:  $b = \sqrt{Ryy}$
- *cRR* Degree of range restriction indicated by ratio u  
(restricted SD/unrestricted SD):  $c = \sqrt{(1 - u^2) * rb^2 + u^2}$ .

These are used in the computation of the compound attenuation factor  $CAFAA = \text{mean}(a) * \text{mean}(b) * \text{mean}(c)$ .

**Value**

A list containing:

ma	Mean of a (or b or c)
va	Variance of a (or b or c)

**Note**

One usually will not use these functions alone, but rather use functions that make use of these correction factors.

**Author(s)**

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**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[rhoCA](#), [varAV](#), [varResT](#), [pvaaa](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
aRxx(ABHt32)
bRyy(ABHt32)
cRR(ABHt32)
rhoCA(ABHt32)

# From Hunter et al
data(HSJt35)
aRxx(HSJt35)
bRyy(HSJt35)
cRR(HSJt35)
rhoCA(HSJt35)
```



**Description**

The compound attenuation factor is computed as the product of the mean for each artifact distribution (square root of artifact) when correcting for attenuation in a correlation coefficient.

**Usage**

CAFAA(x)

**Arguments**

x                      A matrix or data.frame with columns Rxx, Ryy, and u: see [EnterMeta](#)

**Details**

The compound attenuation factor is computed as the product of  $\text{mean}(a) * \text{mean}(b) * \text{mean}(c)$  where  
a =  $\text{sqrt}(R_{xx})$  and is computed with the function [aRxx](#)  
b =  $\text{sqrt}(R_{yy})$  and is computed with the function [bRyy](#)  
c =  $\text{sqrt}((1 - u^2) * r_{bar}^2 + u^2)$  and is computed with the function [cRR](#)

**Value**

A numeric value representing the compound attenuation factor

**Note**

This value is used in the correction for artifacts of a correlation coefficient

**Author(s)**

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**References**

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[rhoCA](#), [aRxx](#), [bRyy](#), [cRR](#)

**Examples**

```
#From Arthur et al
data(ABHt32)
CAFAA(ABHt32)
rhoCA(ABHt32)

# From Hunter et al
data(HSJt35)
CAFAA(HSJt35)
rhoCA(HSJt35)
```

---

CI.Rsq

*Confidence Interval for R-squared*


---

**Description**

Computes the confidence interval for a desired level for the squared-multiple correlation

**Usage**

```
CI.Rsq(rsq, n, k, level = 0.95)
```

**Arguments**

rsq	Squared Multiple Correlation
n	Sample Size
k	Number of Predictors in Model
level	Significance Level for constructing the CI, default is .95

**Details**

CI is constructed based on the approximate SE of Rsq  

$$sersq < -sqrt((4 * rsq * (1 - rsq)^2 * (n - k - 1)^2) / ((n^2 - 1) * (n + 3)))$$

**Value**

Returns a table with 4 elements

Rsq	Squared Multiple Correlation
SErsq	Standard error of Rsq
LCL	Lower Confidence Limit of the CI
UCL	Upper Confidence Limit of the CI

**Note**

This is an adequate approximation for  $n > 60$

**Author(s)**

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**References**

Olkin, I. & Finn, J. D. (1995). Correlation Redux. *Psychological Bulletin*, 118, 155-164.

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[CI.Rsqlm](#)

**Examples**

```
# see section 3.6.2 Cohen et al (2003)
# 95 percent CI
CI.Rsq(.5032, 62, 4, level = .95)
# 80 percent CI
CI.Rsq(.5032, 62, 4, level = .80)
```

---

CI.Rsqlm

*Confidence Interval for Rsq - from lm()*

---

**Description**

Computes the CI for a desired level based on an object of class `lm()`

**Usage**

```
CI.Rsqlm(obj, level = 0.95)
```

**Arguments**

`obj`                    object of a linear model  
`level`                  Significance Level for constructing the CI, default is .95

**Details**

Extracts the necessary information from the linear model object and uses [CI.Rsq](#)

**Value**

Returns a table with 4 elements

Rsqr	Squared Multiple Correlation
SErsqr	Standard error of Rsqr
LCL	Lower Confidence Limit of the CI
UCL	Upper Confidence Limit of the CI

**Note**

This is an adequate approximation for  $n > 60$

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

- Olkin, I. & Finn, J. D. (1995). Correlation Redux. *Psychological Bulletin*, 118, 155-164.
- Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[CI.Rsq](#)

**Examples**

```
# Generate data
x <- rnorm(100)
z <- rnorm(100)
xz <- x*z
y <- .25*x - .25*z + .25*x*z + .25*rnorm(100)
# Create an lm() object
lm1 <- lm(y ~ x*z)
CI.Rsqlm(lm1)
```

---

CI.tscore

*Confidence Intervals for Test Scores*

---

**Description**

Computes the CI for a desired level for observed scores and estimated true scores

**Usage**

```
CI.tscore(obs, mx, s, rxx, level = 0.95)
```

```
CI.obs(obs, s, rxx, level = 0.95)
```

**Arguments**

obs	Observed test score on test x
mx	mean of test x
s	standard deviation of test x
rxx	reliability of test x
level	Significance Level for constructing the CI, default is .95

**Details**

CI.tscore makes use of [Est.true](#) to correct the observed score for regression to the mean and [SE.Est](#) for the correct standard error. CI.tscore also requires entry of the mean of the test scores for correcting for regression to the mean.

CI.obs is much simpler in construction as it only makes use of the observed score without any corrections. CI.obs uses [SE.Meas](#), the SEM that appears in most test manuals and text books.

**Value**

Both functions return a table with 4 elements

SE.	Standard Error of the Estimate or SE of Measurement
LCL	lower confidence limit of the CI Description of 'comp2'
T.Score	(or OBS) Estimate True Score or Observed score
UCL	upper confidence limit of the CI

**Warning**

Be Cautious in construction and interpretation of CIs

To obtain percent for 1 SEM

$$1 - ((1 - \text{pnorm}(1))^2)$$

To obtain percent for 2 SEM

$$1 - ((1 - \text{pnorm}(2))^2)$$

95 percent CI corresponds to  $1.96 * SE$

$1 * SE$  corresponds to .6827

$2 * SE$  corresponds to 0.9772499

so, for two-sided,  $2 * SE$  corresponds to 0.9544997

**Note**

It is not in error to report any one of these. The misinterpretation is in taking the observed score and making inferences about the true score without (1) using the correct standard error and (2) correcting for regression toward the mean of the observed scores.

**Author(s)**

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**References**

Dudek, F. J. (1979). The continuing misinterpretation of the standard error of measurement. *Psychological Bulletin*, 86, 335-337.

**See Also**

[SE.Meas](#)

**Examples**

```
# Examples from Dudek (1979)
# Suppose a test has mean = 500, SD = 100 rxx = .9
# If an individual scores 700 on the test
CI.tscore (700, 500, 100, .9, level=.68)
CI.obs(700, 100, .9, level=.68)
```

---

 CIr

---

*Confidence Interval for a Correlation Coefficient*


---

**Description**

Will construct the CI for a desired level given a correlation and sample size

**Usage**

```
CIr(r, n, level = 0.95)
```

**Arguments**

r	Correlation Coefficient
n	Sample Size
level	Significance Level for constructing the CI, default is .95

**Value**

LCL	Lower Confidence Limit of the CI
UCL	Upper Confidence Limit of the CI

**Note**

Does not compute r, you must enter it into the function

**Author(s)**

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**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[r2z](#), [CIz](#), [SEz](#), [z2r](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
CIr (.657, 15)
```

---

 CIrb

*Confidence Interval about Sample Weighted Mean Correlation*

---

**Description**

Produces a CI for the desired level of the sample weighted mean correlation using the appropriate standard error.

**Usage**

```
CIrb(x, LEVEL = 0.95, homogenous = TRUE)
```

**Arguments**

x	A matrix or data.frame with columns Rxy and n: see <a href="#">EnterMeta</a>
LEVEL	Significance Level for constructing the CI, default is .95
homogenous	Whether or not to use homogenous or heterogenous SE

**Details**

The CI is constructed based on the uncorrected mean correlation. It is corrected for sampling error only. To get the CI for the mean correlation corrected for artifacts, use [CredIntRho](#), but this is a credibility interval rather than a confidence interval. See Hunter & Schmidt (2004) for more details on the interpretation of the differences.

If the CI is computed about a heterogenous mean correlation, one is implying that moderators are present, but that one can't determine what those moderators might be. Otherwise, strive to parse the studies into homogenous subsets and create CI about those means within the subsets.

**Value**

A list containing:

LCL                Lower Confidence Limit of the CI  
UCL                Upper Confidence Limit of the CI

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[SErbar](#), [rbar](#)

**Examples**

```
#From Arthur et al
data(ABHt32)
rbar(ABHt32)
CIrb(ABHt32)

# From Hunter et al
data(HSJt35)
rbar(HSJt35)
CIrb(HSJt35)
```

---

CIrdif

*Confidence Interval for the difference in Correlation Coefficients*

---

**Description**

Will construct the CI for a difference in two correlations for a desired level

**Usage**

```
CIrdif(r1, r2, n1, n2, level = 0.95)
```



**Arguments**

r1	Correlation 1
r2	Correlation 2
n1	Sample size for r1
n2	Sample size for r2
level	Significance Level for constructing the CI, default is .95

**Details**

Constructs a confidence interval based on the standard error of the difference of two correlations ( $r1 - r2$ ),  $sed < -sqrt((1 - r1^2)/n1 + (1 - r2^2)/n2)$

**Value**

Returns a table with 4 elements

DifR	Observed Difference in correlations
SED	Standard error of the difference
LCL	Lower Confidence Limit of the CI
UCL	Upper Confidence Limit of the CI

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[rdif.nul](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
CIrdif(.657, .430, 62, 143)
```

---

 CIz

*Confidence Interval for Fisher z'*


---

**Description**

Constructs a CI for a specified level about  $z'$ . This is useful for constructing CI for a correlation

**Usage**

```
CIz(z, n, level = 0.95)
```

**Arguments**

z	Fishers $z'$
n	Sample Size
level	Significance Level for constructing the CI, default is .95

**Value**

LCL	Lower Confidence Limit of the CI
UCL	Upper Confidence Limit of the CI

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[r2z](#), [CIr](#), [SEz](#), [z2r](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
zp <- r2z(.657)
CIz(zp, 15)
```

---

 ClassUtil

 Classical Utility of a Test
 

---

**Description**

Calculate the classical utility of a test given a correlation, base-rate and selection ratio.

**Usage**

```
ClassUtil(rxy = 0, BR = 0.5, SR = 0.5)
```

**Arguments**

rxy	Correlation of Test X with Outcome Y
BR	Base Rate or prevalence without use of a test
SR	Selection Ratio: Number selected out of those tested

**Details**

The degree of utility of using a test as a selection instrument over randomly selecting individuals can be reflected in the decision outcomes expected by using the selection instrument. Suppose you have a predictor (selection instrument) and a criterion (job performance). By regressing the criterion on the predictor, and selecting individuals based on some cut-off value, we have 4 possible outcomes. A = True Positives, B = True Negatives, C = False Negatives, and D = False Positives. The classical utility of using the test over current procedures (random selection) is:

$$[A / (A+D)] - [(A + C) / (A + B + C + D)]$$

Various manipulations of these relationships can be used to assist in decision making.

**Value**

Returns a table with the following elements reflecting decision outcomes:

True Positives	Probability of correctly selecting a successful candidate
False Negatives	Probability of incorrectly not selecting a successful candidate
False Positives	Probability of incorrectly selecting an unsuccessful candidate
True Negatives	Probability of correctly not selecting an unsuccessful candidate
Sensitivity	True Positives / (True Positives + False Negatives)
Specificity	True Negatives / (True Negatives + False Positives)
% of Decisions Correct	Percentage of correct decisions
Proportion Selected Successful	Proportion of those selected expected to be successful
% Improvement over BR	Percentage of improvement using the test over random selection

**Author(s)**

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**References**

Murphy, K. R. & Davidshofer, C. O. (2005). *Psychological testing: Principles and applications (5th ed.)*. Saddle River, NJ: Prentice Hall.

**See Also**

[Utility](#)

**Examples**

```
# 50 percent of those randomly selected are expected to be successful
# A company need only select 1/10 applicants
# The correlation between test scores and performance is .35
ClassUtil(.35, .5, .1)
```

---

CredIntRho

*Credibility Interval for Meta-Analytic Rho*

---

**Description**

Computed the credibility interval about the population correlation coefficient at the desired level.

**Usage**

```
CredIntRho(x, aprox = FALSE, level = 0.95)
```

**Arguments**

x	A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see <a href="#">EnterMeta</a>
aprox	Logical test to determine if the approximate or exact variance is used
level	Significance Level for constructing the CI, default is .95

**Details**

The credibility interval is used for the detection of potential moderators. Intervals that large or include zero potentially reflect the presence of moderators. Credibility intervals are constructed about rho, whereas confidence intervals are generally constructed about rbar. See Hunter & Schmidt (2004) for a description of the different uses.

The credibility interval is computed as:  $\rho \pm z[\text{crit}] * SD(\rho)$

where, rho is the corrected correlation, z[crit] is the critical z value (1.96 for 95%), and SD(rho) is the sqrt(variance in rho).

**Value**

LCL                    Lower Confidence Limit of the CI  
 UCL                    Upper Confidence Limit of the CI

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[rbar](#), [rhoCA](#), [CIrb](#), [varRes](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
CredIntRho(ABHt32, aprox=TRUE)

# From Hunter et al
data(HSJt35)
CredIntRho(HSJt35)
```

---

cRRr

*Correction for Range Restriction*


---

**Description**

Corrects a correlation for Range restriction given population and sample standard deviations

**Usage**

```
cRRr(rr, sdy, sdyu)
```

**Arguments**

rr                    Observed or restricted correlation  
 sdy                   Standard deviation of a restricted sample  
 sdyu                  Standard deviation of an unrestricted sample

**Details**

When one of the variables used to measure a correlation has a restricted variance One the correlation will be attenuated. This commonly occurs for instance when using incumbents (those already selected by previous procedures) to based decisions about validity of new selection procedures. Given u (ratio of unrestricted SD of one variable to the restricted SD of that variable), the following formula is used to correct for attenuation in a correlation coefficient:

$$r_{xy} < -(rr * (sdyu/sdy))/sqrt(1 + rr^2 * ((sdyu^2/sdy^2) - 1))$$

**Value**

unrestricted      corrected correlation

**Note**

Do not confuse this function with the meta-analysis function cRR in this same package!

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[cRR](#)

**Examples**

```
# See section 2.10.3 of Cohen et al (2003)
cRRr(.25, 12, 5)

# Create two correlated variables
x <- rnorm(1000)
y <- 0.71*x + rnorm(1000)
cor(x,y)
# order and select top 1/10
tmp <- cbind(x,y)[order(y,x),][1:100,]
rxyr <- cor(tmp[, "x"], tmp[, "y"]) # restricted rxy
rxyr
# correct for restriction of range
cRRr(rxyr, sd(tmp[, "y"]), sd(y))
```

**Description**

The compound variance factor is computed by summing the individual squared coefficients of variation for each artifact when correcting for attenuation in a correlation coefficient

**Usage**

CVF(x)

**Arguments**

x                    A matrix or data.frame with columns representing artifacts (Rxx, Ryy, u): see [EnterMeta](#)

**Details**

The CVF is equal to  $scv(a) + scv(b) + scv(c)$ , where  $scv$  is the squared coefficient of variation. The letters a, b, c represent artifacts reliability in predictor, reliability in criterion, and restriction of range respectively. The  $scv$  is computed as the variance in the artifact divided by the square of the average for the artifact.

**Value**

a numeric value representing the compound variance factor

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[aRxx](#), [bRyy](#), [cRR](#), [varAV](#), [CAFAA](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
CVF(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
CVF(HSJt35)
```

---

 CVratio

*Content Validity Ratio*


---

**Description**

Computes Lawshe's CVR for determining whether items are essential or not.

**Usage**

```
CVratio(NTOTAL, NESSENTIAL)
```

**Arguments**

NTOTAL	Total number of Experts
NESSENTIAL	Number of Experts indicating item 'essential'

**Details**

To determine content validity (in relation to job performance), a panel of subject matter experts will examine a set of items indicating whether the items are essential, useful, not necessary. The CVR is calculated to indicate whether the item is pertinent to the content validity.

CVR values range +1 to -1. Values closer to +1 indicated experts are in agreement that the item is essential to content validity.

**Value**

Content Validity Ratio

**Note**

$$CVR = (N_e - N/2)/(N-1)$$
**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>



## References

Lawshe, C. H. (1975). A quantitative approach to content validity. *Personnel Psychology*, 28, 563-575.

## Examples

```
# Using 5 Expert panelists (SMEs)
# The ratings for an item is as follows:
# Rater1 = Essential
# Rater2 = Essential
# Rater3 = Essential
# Rater4 = Useful
# Rater5 = Not necessary
# # essential = 3
CVratio (5, 3)
```

---

discrim

*Item Discrimination*

---

## Description

Discrimination of an item is the ability for a specific item to distinguish among upper and lower ability individuals on a test

## Usage

```
discrim(x)
```

## Arguments

x                    matrix or data.frame of items to be examined. Rows represent persons, Columns represent items

## Details

The function takes data on individuals and their test scores and computes a total score to separate high and low ordered individuals. The upper and lower groups are defined as the top and bottom 1/3 of the total. Discrimination is then computed and returned for each item using the formula: (number correct in the upper group - number correct in the lower group) / size of each group

## Value

Discrimination index for each item in the data.frame or matrix analyzed.

**Note**

discrim is used by [item.exam](#) discrim is especially useful for dichotomously coded items such as correct/incorrect. If items are not dichotomously coded, the interpretation of discrim has less meaning.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Allen, M. J. & Yen, W. M. (1979). *Introduction to measurement theory*. Monterey, CA: Brooks/Cole.

**See Also**

[item.exam](#)

**Examples**

```
# see item.exam
# Scores on a test for 12 individuals
# 1 = correct
item1 <- c(1,1,1,0,1,1,1,1,1,1,0,1)
item2 <- c(1,0,1,1,1,1,1,1,1,1,1,0)
item3 <- c(1,1,1,1,1,1,1,1,1,1,1,1)
item4 <- c(0,1,0,1,0,1,0,1,1,1,1,1)
item5 <- c(0,0,0,0,1,0,0,1,1,1,1,1)
item6 <- c(0,0,0,0,0,0,1,0,0,1,1,1)
item7 <- c(0,0,0,0,0,0,0,0,1,0,0,0)
exam <- cbind(item1, item2, item3, item4, item5, item6, item7)
discrim(exam)
```

---

EnterMeta

*Enter Meta-Analysis Data*

---

**Description**

This function creates data entry object suitable for creating an object needed in the typical meta-analysis. The object will have the appropriate variable names.

**Usage**

```
EnterMeta()
```

**Details**

To create a data object appropriate for the meta-analysis functions in this package: Type  
`my.Meta.data <- EnterMeta()`  
Then use the data editor to enter data in the appropriate columns.

**Value**

Does not return a value, but rather is used for naming columns of a `data.frame()` The final object (if saved) will contain:

<code>study</code>	Enter Study Code or article name
<code>Rxy</code>	Correlation coefficient
<code>n</code>	Sample size for study
<code>Rxx</code>	Reliability of predictor variable X
<code>Ryy</code>	Reliability of criterion variable Y
<code>u</code>	Degree of range restriction - ratio of restricted to unrestricted standard deviations
<code>moderator</code>	moderator variable (if any)

**Warning**

This function will not automatically save your data object. You must create the object using the assignment operator.

**Note**

This is the general format required for data objects used for all the meta-analysis functions in this package. If certain variables are empty (e.g., `Rxx`, `u`), then the appropriate correction is not made, but the placeholder must be there. `Moderator` is useful for the user to subset the data and re-run any functions.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**See Also**

As an alternative, consider [read.csv](#) for importing data prepared elsewhere (e.g., Excel)

**Examples**

```
my.data <- EnterMeta()
```

---

Est.true

*Estimation of a True Score*

---

### Description

Given the mean and reliability of a test, this function estimates the true score based on an observed score. The estimation is accounting for regression to the mean

### Usage

```
Est.true(obs, mx, rxx)
```

### Arguments

obs	an observed score on test x
mx	mean of test x
rxx	reliability of test x

### Details

The estimated true score (that) is computed as  
that <- mx\*(1-rxx)+rxx\*obs

When the obs score is much higher than the mean, the that < obs

When the obs score is much lower than the mean, that > obs

### Value

Estimated True score

### Author(s)

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

### References

Dudek, F. J. (1979). The continuing misinterpretation of the standard error of measurement. *Psychological Bulletin*, 86, 335-337.

### See Also

[CI.tscore](#), [SE.Est](#)

**Examples**

```
# Examples from Dudek (1979)
# Suppose a test has mean = 500, SD = 100 rxx = .9
# If an individual scores 700 on the test
Est.true(700, 500, .9)

# If an individual scores 400 on the test
Est.true(400, 500, .9)
```

---

FileDrawer

*File Drawer N*


---

**Description**

Computes the number of 'lost' studies needed to render the observed meta-analytic correlation to non-significance.

**Usage**

```
FileDrawer(x, rc = 0.1)
```

**Arguments**

x	A matrix or data.frame with columns Rxy and n: see <a href="#">EnterMeta</a>
rc	cut-off correlation for which to make a comparison

**Details**

Use to detect availability bias in published correlations. It is computed as  $n <- k * (rb/rc - 1)$ , where, n is the file drawer n, k is the number of studies in current meta-analysis, rb is rbar and rc is the cut-off correlation for which you wish to make a comparison. For a test of the null hypothesis, use rc = 0. In many instances, practitioners are interested in reducing correlations to less than 1 percent of the variance accounted for (i.e., rc = .1).

**Value**

```
"# of 'lost' studies needed"
File drawer N needed to change decision
```

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Rosenthal, R. (1979). The "file-drawer problem" and tolerance for null results. *Psychological Bulletin*, 86, 638-641.

**See Also**[FunnelPlot](#)**Examples**

```
# From Arthur et al
data(ABHt32)
FileDrawer(ABHt32)

# From Hunter et al
data(HSJt35)
FileDrawer(HSJt35)
```

---

[FunnelPlot](#)*Funnel Plot for Meta-Analysis*

---

**Description**

Produces a simple x-y plot corresponding to the correlation and sample size. A vertical line is produced representing the sample weighted correlation.

**Usage**

```
FunnelPlot(x)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

**Details**

Plot showing 'no evidence' of availability bias will resemble funnel getting smaller at the top, and larger at the bottom of the plot. A plot showing evidence of availability bias will not resemble a funnel.

**Value**

a plot

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

## References

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

## See Also

[FileDrawer](#)

## Examples

```
# From Arthur et al
data(ABHt32)
FunnelPlot(ABHt32)

# From Hunter et al
data(HSJt35)
FunnelPlot(HSJt35)
```

---

HSJt35

*Table 3.5 Hunter et al.*

---

## Description

This is a useful and fictitious example for conducting Meta-Analysis. It appeared in Hunter et al (1982)

## Usage

```
data(HSJt35)
```

## Format

A data frame with 8 observations on the following 7 variables.

- *study* Study code
- *Rxy* Published correlation
- *n* Sample size
- *Rxx* Reliability of predictor
- *Ryy* Reliability of criterion
- *u* Range Restriction Ratio
- *moderator* none <na>

**Details**

This example has been replicated a number of times (e.g., Hunter & Schmidt, 2004). It is useful in illustrating the basic concepts of validity generalization. The data can be used to demonstrate bare-bones MA as well as correction for artifacts. This data format is the format necessary for the R functions in the psychometric package.

**References**

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**Examples**

```
data(HSJt35)
rbar(HSJt35)
FunnelPlot(HSJt35)
CredIntRho(HSJt35)
```

---

 ICC.CI

---

*Confidence interval for the Intra-class Correlation*


---

**Description**

Computes the CI at the desired level for the ICC1 and ICC2

**Usage**

```
ICC1.CI(dv, iv, data, level = 0.95)
```

```
ICC2.CI(dv, iv, data, level = 0.95)
```

**Arguments**

dv	The dependent variable of interest
iv	cluster or grouping variable
data	data.frame containing the data
level	Significance Level for constructing the CI, default is .95

**Details**

Computes the ICC from a one-way ANOVA. The CI is then computed at the desired level using formulae provided by McGraw & Wong (1996). They use the terminology ICC(1) and ICC(k) for ICC1 and ICC2 respectively.



**Value**

A table with 3 elements:

LCL	lower confidence limit if CI
ICC	intra-class correlation
UCL	upper confidence limit if CI

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

McGraw, K. O. & Wong, S. P. (1996). Forming some inferences about some intraclass correlation coefficients. *Psychological Methods, 1*, 30-46.

Bliese, P. (2000). Within-group agreement, non-independence, and reliability: Implications for data aggregation and analysis. In K. J. Klein & S. W. J. Kozlowski (Eds.), *Multilevel theory, research, and methods in organizations: Foundations, extensions, and new directions* (pp. 349-381). San Francisco: Jossey-Bass.

**See Also**

[ICC.lme](#), [ICC1](#), [ICC2](#)

**Examples**

```
library(multilevel)
data(bh1996)
ICC1.CI(HRS, GRP, bh1996)
ICC2.CI(HRS, GRP, bh1996)
```

---

ICC.lme

*Intraclass Correlation Coefficient from a Mixed-Effects Model*

---

**Description**

ICC1 and ICC2 computed from a lme() model.

**Usage**

```
ICC1.lme(dv, grp, data)
```

```
ICC2.lme(dv, grp, data, weighted = FALSE)
```

**Arguments**

<code>dv</code>	The dependent variable of interest
<code>grp</code>	cluster or grouping variable
<code>data</code>	data.frame containing the data
<code>weighted</code>	Whether or not a weighted mean is used in calculation of ICC2

**Details**

First a `lme()` model is computed from the data. Then ICC1 is computed as  $t00/(t00 + \sigma^2)$ , where  $t00$  is the variance in intercept of the model and  $\sigma^2$  is the residual variance for the model. The ICC2 is computed by computing the ICC2 for each group  $t00/(t00 + \sigma^2/nj)$  where  $nj$  is the size of group  $j$ . The mean across all groups is then taken to be the ICC2. However, one can specify that the mean should be weighted by group size such that larger groups are given more weight. The calculation of the individual group ICC2 is done by Bliese's `gmeanrel` function. An alternate specification not used here, but sometimes seen in the literature for ICC2 is to use the formula above for the total data set, but replace  $nj$  with the average group size. This is the method used in Bliese's `mult.icc`.

**Value**

ICC1 or ICC2

**Warning**

If data used are attached, you will sometimes receive a warning that can be ignored. The warning states that the following variables ... are masked. This is because the function first attaches the data and then detaches it within the function.

**Note**

ICC1.lme and ICC2.lme should in principle be equal an ICC computed from a one-way ANOVA only when the data are balanced (equal group sizes for all groups and no missing data). The ICC.lme should be a more accurate measure of ICC in all other instances. The three specifications of ICC2 mentioned above (details) will be similar by not exactly equal because of group variability.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Bliese, P. (2000). Within-group agreement, non-independence, and reliability: Implications for data aggregation and analysis. In K. J. Klein & S. W. J. Kozlowski (Eds.), *Multilevel theory, research, and methods in organizations: Foundations, extensions, and new directions* (pp. 349-381). San Francisco: Jossey-Bass.

**See Also**

[ICC.CI](#), [mult.icc](#), [gmeanrel](#)

**Examples**

```
library(nlme)
library(multilevel)
data(bh1996)
ICC1.lme(HRS, GRP, data=bh1996)
ICC2.lme(HRS, GRP, data=bh1996)
```

---

item.exam

*Item Analysis*


---

**Description**

Conducts an item level analysis. Provides item-total correlations, Standard deviation in items, difficulty, discrimination, and reliability and validity indices.

**Usage**

```
item.exam(x, y = NULL, discrim = FALSE)
```

**Arguments**

x	matrix or data.frame of items
y	Criterion variable
discrim	Whether or not the discrimination of item is to be computed

**Details**

If someone is interested in examining the items of a dataset contained in data.frame x, and the criterion measure is also in data.frame x, one must parse the matrix or data.frame and specify each part into the function. See example below. Otherwise, one must be sure that x and y are properly merged/matched. If one is not interested in assessing item-criterion relationships, simply leave out that portion of the call. The function does not check whether the items are dichotomously coded, this is user specified. As such, one can specify that items are binary when in fact they are not. This has the effect of computing the discrimination index for continuously coded variables.

The difficulty index (p) is simply the mean of the item. When dichotomously coded, p reflects the proportion endorsing the item. However, when continuously coded, p has a different interpretation.

**Value**

A table with rows representing each item and columns representing :

Sample.SD	Standard deviation of the item
Item.total	Correlation of the item with the total test score
Item.Tot.woi	Correlation of item with total test score (scored without item)
Difficulty	Mean of the item (p)

Discrimination	Discrimination of the item $(u-l)/n$
Item.Criterion	Correlation of the item with the Criterion (y)
Item.Reliab	Item reliability index
Item.Rel.woi	Item reliability index (scored without item)
Item.Validity	Item validity index

**Warning**

Be cautious when using data with missing values or small data sets.

Listwise deletion is employed for both X (matrix of items to be analyzed) and Y (criterion). When the datasets are small, such listwise deletion can make a big impact. Further, since the upper and lower groups are defined as the upper and lower 1/3, the stability of this division of examinees is greatly increased with larger N.

**Note**

Most all text books suggest the point-biserial correlation for the item-total. Since the point-biserial is equivalent to the Pearson r, the cor function is used to render the Pearson r for each item-total. However, it might be suggested that the polyserial is more appropriate. For practical purposes, the Pearson is sufficient and is used here.

If discrim = TRUE, then the discrimination index is computed and returned EVEN IF the items are not dichotomously coded. The interpretation of the discrimination index is then suspect. [discrim](#) computes the number of correct responses in the upper and lower groups by summation of the '1s' (correct responses). When data are continuous, the discrimination index represents the difference in the sum of the scores divided by number in each group  $(1/3*N)$ .

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Allen, M. J. & Yen, W. M. (1979). *Introduction to measurement theory*. Monterey, CA: Brooks/Cole.

**See Also**

[alpha](#), [discrim](#)

**Examples**

```
data(TestScores)
# Look at the data
TestScores
# Examine the items
```

```
item.exam(TestScores[,1:10], y = TestScores[,11], discrim=TRUE)
```

---

MetaTable

*Summary function for 'Complete' Meta-Analysis*

---

### Description

Computes and returns the major functions involved in a Meta-Analysis. It is generic in the sense that no options are available to alter defaults.

### Usage

```
MetaTable(x)
```

### Arguments

x                    A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)

### Details

For a set of correlations for each study (i), the following calculations are made and returned:  
r-bar [rbar](#), variance in r-bar [varr](#), variance due to sampling error (not approximated) [vare](#), percent of variance due to sampling error [pvse](#), 95% CI for r-bar (using both the heterogenous and homogenous SE) [CIrb](#), rho (corrected r-bar) [rhoCA](#), variance in rho [varRCA](#), percent of variance attributable to artifacts [pvaaa](#), 90% Credibility interval [CredIntRho](#)

### Value

Data.frame with various statistics returned - see details above

### Author(s)

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

### References

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

### See Also

[rbar](#), [rhoCA](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
MetaTable(ABHt32)
# From Hunter et al
data(HSJt35)
MetaTable(HSJt35)
```

---

 pvaaa

*Percent of Variance Accounted for by Artifacts in Rho*


---

**Description**

Computes the percentage variance attributed to attenuating artifacts (sampling error, restriction of range, reliability in predictor and criterion).

**Usage**

```
pvaaa(x, aprox = FALSE)
```

**Arguments**

**x** A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)

**aprox** Logical test to determine if the approximate or exact var e is used

**Details**

Percent of variance is computed as:  $(\text{vare} + \text{varAV}) / \text{varr} * 100$

**Value**

A numeric value representing the percent of variance accounted for by artifacts

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[vare](#), [varAV](#), [varr](#), [pvse](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
pvaaa(ABHt32)

# From Hunter et al
data(HSJt35)
pvaaa(HSJt35)
```

---

pvse

*Percent of variance due to sampling error*

---

**Description**

Ratio of sampling error variance to weighted variance in correlations for a meta-analysis. This value is compared to 75 (e.g., 75% rule) to determine the presence of moderators.

**Usage**

```
pvse(x)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy and n; see [EnterMeta](#)

**Details**

```
pvse <- vare/varr*100
```

**Value**

A single numeric value of class matrix representing the % of variance accounted for by sampling error

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

## References

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

## See Also

[varr](#), [vare](#)

## Examples

```
# From Arthur et al
data(ABHt32)
pvse(ABHt32)
# From Hunter et al
data(HSJt35)
pvse(HSJt35)
```

---

Qrbar

*Meta-Analytic Q statistic for r-bar*

---

## Description

Provides a chi-square test for significant variation in sample weighted correlation, rbar

## Usage

```
Qrbar(x)
aprox.Qrbar(x)
```

## Arguments

x                    A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

## Details

Q is distributed as chi-square with df equal to the number of studies - 1. Multiple equations exist presumably because of a need to do the calculations 'by hand' in the past. A significant Q statistic implies the presence of one or more moderating variables operating on the observed correlations.



**Value**

A table containing the following items:

CHISQ	Chi-square value
df	degrees of freedom
p-val	probabilty value

**Warning**

The test is presented by Hunter et al. 1982, but is NOT recommended nor mentioned by Hunter & Schmidt (2004). The test is sensitive to the number of studies included in the meta-analysis. Large meta-analyses may find significant Q statistics when variation in the population is not present, and small meta-analyses may find lack of significant Q statistics when moderators are present. Hunter & Schmidt (2004) recommend the credibility interval, [CredIntRho](#), or the 75% rule, [pvse](#), as determinants of the presence of moderators.

**Note**

Qrbar is computed as:  $sum(\frac{(n-1) * (r - rb)^2}{(1 - rb^2)^2}, na.rm = TRUE)$   
 approx.Qrbar is computed as:  $(N / (1 - rb^2)^2) * vr$

where n is sample size of study i, N is total sample size across studies, rb is [rbar](#), r is the correlation of study i, and vr is [varr](#).

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [vare](#), [rbar](#), [CredIntRho](#), [pvse](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
approx.Qrbar(ABHt32)

# From Hunter et al
```

```
data(HSJt35)
Qrbar(HSJt35)
aprox.Qrbar(HSJt35)
```

---

Qrho *Meta-Analytic Q statistic for rho*

---

### Description

Provides a chi-square test for significant variation in sample weighted correlation corrected for attenuating artifacts

### Usage

```
Qrho(x, aproxe = FALSE)
```

### Arguments

x A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)

aproxe Logical test to determine if the approximate or exact var e is used

### Details

Q is distributed as chi-square with df equal to the number of studies - 1. A significant Q statistic implies the presence of one or more moderating variables operating on the observed correlations after corrections for artifacts.

### Value

A table containing the following items:

CHISQ	Chi-square value
df	degrees of freedom
p-val	probabilty value

### Warning

The test is sensitive to the number of studies included in the meta-analysis. Large meta-analyses may find significant Q statistics when variation in the population is not present, and small meta-analyses may find lack of significant Q statistics when moderators are present. Hunter & Schmidt (2004) recommend the credibility interval, [CredIntRho](#), or the 75% rule, [pvse](#), as determinants of the presence of moderators.

**Note**

Q is defined as:  $(k*vr)/(vav+ve)$

where, k is the number of studies, vr is [varr](#), vav is [varAV](#), and ve is [vare](#)

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [vare](#), [rbar](#), [CredIntRho](#), [pvse](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
Qrho(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
Qrho(HSJt35)
```

---

r.nil

*Nil hypothesis for a correlation*

---

**Description**

Performs a two-tailed t-test of the H0 that  $r = 0$

**Usage**

```
r.nil(r, n)
```

**Arguments**

r	Correlation coefficient
n	Sample Size

**Value**

Returns a table with 4 elements

‘ ‘H0: rNot0’ ’	correlation to be tested
t	t value for the H0
df	degrees of freedom
p	p value

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[rdif.nul](#), [CIrdif](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
r.nul(.657, 15)
```

---

r2z

*Fisher r to z'*

---

**Description**

Converts a Pearson correlation coefficient to Fishers z'

**Usage**

```
r2z(x)
```

**Arguments**

x	Pearson correlation coefficient
---	---------------------------------

**Details**

$$z' = .5 * \log((1+r)/(1-r))$$
**Value**

Fisher z'

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[z2r](#), [CIr](#),

**Examples**

```
# From ch. 2 in Cohen et al (2003)
r2z(.657)
```

---

rbar

*Sample size weighted mean correlation*

---

**Description**

Computes the weighted mean correlation from a data object of the general format found in [EnterMeta](#)

**Usage**

```
rbar(x)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

**Details**

For a set of correlations for each study (i), rbar is computed as:  $\text{sum}(N_i * r_i) / \text{sum}(N_i)$  where,  $N_i$  is the sample size of study i and  $r_i$  is the correlation in study i.

**Value**

Sample Weighted Average Correlation: uncorrected for artifacts other than sampling error

**Note**

This is the mean correlation across studies corrected for sampling error. It is also known as bare-bones meta-analysis.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [rhoCA](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
rbar(ABHt32)
# From Hunter et al
data(HSJt35)
rbar(HSJt35)
```

---

rdif.nul

*Null hypothesis for difference in two correlations*

---

**Description**

Tests the hypothesis that two correlations are significantly different

**Usage**

```
rdif.nul(r1, r2, n1, n2)
```

**Arguments**

r1	Correlation 1
r2	Correlation 2
n1	Sample size for r1
n2	Sample size for r2

**Details**

First converts  $r$  to  $z'$  for each correlation. Then constructs a  $z$  test for the difference  $z <- (z1 - z2)/\sqrt{1/(n1-3)+1/(n2-3)}$

**Value**

Returns a table with 2 elements

zDIF	z value for the H0
p	p value

**Note**

Does not test alternate hypotheses (e.g., difference = .1)

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[r.nil](#), [CIrdif](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
rdif.nul(.657, .430, 62, 143)
```

---

rhoCA	<i>Meta-Analytically Derived Correlation Coefficient Corrected for Artifacts</i>
-------	--

---

**Description**

This represents the population correlation coefficient free from attenuation due to artifacts (sampling error, range-restriction, reliability in the predictor and criterion).

**Usage**

```
rhoCA(x)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)

**Details**

This is the sample weighted correlation coefficient [rbar](#) divided by the compound attenuation factor, [CAFAA](#).

**Value**

A numeric value representing the corrected correlation coefficient.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[CAFAA](#), [rbar](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
rhoCA(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
rhoCA(HSJt35)
```



SE.Meas

*Standard Errors of Measurement (test scores)***Description**

These functions will calculate the three Standard Errors of Measurement as described by Dudek(1979). They are useful in constructing CI about observed scores, true scores and predicting observed scores on parallel measures.

**Usage**

```
SE.Meas(s, rxx)
SE.Est (s, rxx)
SE.Pred(sy, rxx)
```

**Arguments**

s	Standard Deviation in tests scores on test x
sy	Standard Deviation in tests scores on parallel test y = x
rxx	Reliability of test x

**Details**

Dudek (1979) notes that in practice, individuals often misinterpret the SEM. In fact, most textbooks misinterpret these measures. The SE.Meas ( $s * \sqrt{1 - rxx}$ ) is useful in the construction of CI about observed scores, but should not be interpreted as indicating the TRUE SCORE is necessarily included in the CI. The SE.Est ( $s * \sqrt{rxx * (1 - rxx)}$ ) is useful in the construction of CI about the TRUE SCORE. The estimate of a CI for a TRUE SCORE also requires the calculation of a TRUE SCORE (due to regression to the mean) from observed scores. The SE.Pred ( $sy * \sqrt{1 - rxx^2}$ ) is useful in predicting the score on a parallel measure (Y) given a score on test X. SE.Pred is usually used to estimate the score of a re-test of an individual.

**Value**

The returned value is the appropriate standard error

**Note**

Since strictly parallel tests have the same SD, s and sy are equivalent in these functions. SE.Meas() is used by `CI.obs`. SE.Est() is used by `CI.tscore`. You must use `Est.true` to first compute the estimated true score from an observed score accounting for regression to the mean.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

## References

- Dudek, F. J. (1979). The continuing misinterpretation of the standard error of measurement. *Psychological Bulletin*, 86, 335-337.
- Lord, F. M. & Novick, M. R. (1968). *Statistical theories of mental test scores*. Reading, MA: Addison-Wesley.
- Nunnally, J. C. & Bernstein, I. H. (1994). *Psychometric Theory (3rd ed.)*. New York: McGraw-Hill.

## See Also

[Est.true](#), [CI.obs](#), [CI.tscore](#)

## Examples

```
# Examples from Dudek (1979)
# Suppose a test has mean = 500, SD = 100 rxx = .9
# If an individual scores 700 on the test
# The three SE are:
SE.Meas (100, .9)
SE.Est (100, .9)
SE.Pred (100, 9)

# CI about the true score
CI.tscore(700, 500, 100, .9)

# CI about the observed score
CI.obs(700, 100, .9)
```

---

SErbar

*Standard Error for Sample Size Weighted Mean Correlation*

---

## Description

The standard error of homogenous or heterogenous samples is computed to be used for construction of confidence intervals about the Sample Size Weighted Mean Correlation in meta-analysis. Use SERHOM if no moderators are present (population is homogenous), and use SERHET if moderators are present (population is heterogenous).

## Usage

```
SERHOM(x)
SERHET(x)
```

## Arguments

x                    A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

**Details**

The formula for each are:

```
SERHOM <- (1 - rb2)/sqrt(N - k)
```

```
SERHET <- sqrt((1 - rb2)2/(N - k) + varRes(x)/k)
```

where, rb is [rbar](#), N is the total sample size, k is the number of studies.

**Value**

A numeric value, the standard error

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[CIrb](#), [rbar](#)

**Examples**

```
# From Arthur et al  
data(ABHt32)  
SERHOM(ABHt32)  
SERHET(ABHt32)  
CIrb(ABHt32)
```

```
# From Hunter et al  
data(HSJt35)  
SERHOM(HSJt35)  
SERHET(HSJt35)  
CIrb(HSJt35)
```

---

SEz

*Standard Error of Fishers z prime*

---

### Description

Given a sample size, n, will compute the approximate standard error for z prime This is useful for constructing confidence intervals about a correlation.

### Usage

SEz(n)

### Arguments

n                    sample size

### Details

$SEz = 1/\sqrt{n-3}$

### Value

The approximate standard error for Fisher's z prime

### Author(s)

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

### References

Olkin, I. & Finn, J. D. (1995). Correlation Redux. *Psychological Bulletin*, 118, 155-164.

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

### See Also

[r2z](#), [CIr](#), [CIz](#), [z2r](#)

### Examples

```
# From ch. 2 in Cohen et al (2003)
zp <- r2z(.657)
zp
SEz(15)
```

SpearmanBrown

*Spearman-Brown Prophecy Formulae***Description**

These two functions are various manipulations of the Spearman-Brown Prophecy Formula. They are useful in determining reliability if test length is changed or length of a new test if reliability were to change.

**Usage**

```
SBrel(Nlength, rxx)
```

```
SBlength(rxxp, rxx)
```

**Arguments**

Nlength	New length of a test in relation to original
rxx	reliability of test x
rxxp	reliability of desired (parallel) test x

**Details**

Nlength represents a ratio of new to original. If the new test has 10 items, and the original test has 5 items, Nlength is 2. Likewise, if the original test has 5 items, and the new test has 10 items, Nlength is .5. In general, researchers should aim for reliabilities > .9.

SBrel is used to address the question, what if I increased/decreased my test length? What will the new reliability be? This is used when computing split-half reliabilities and when when concerned about reducing test length.

SBlength is used to address the question, how long must my test be (in relation to the original test) in order to achieve a desired reliability?

The formulae for each are:

$$rxxp \leftarrow Nlength * rxx / (1 + (Nlength - 1) * rxx)$$

$$N \leftarrow rxxp * (1 - rxx) / (rxx * (1 - rxxp))$$
**Value**

rxxp	the prophesized reliability
N	Ratio of new test length to original test length

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Allen, M. J. & Yen, W. M. (1979). *Introduction to measurement theory*. Monterey, CA: Brooks/Cole.

**See Also**[alpha](#)**Examples**

```
# Given a test with rxx = .7, 10 items
# Desire a test with rxx=.9, how many items are needed?
new.length <- SBlength(.9, .7)
new.length * 10
# 39 items are needed
# what is the reliability of a test 1/2 as long
SBrel(.5, .7)
```

---

TestScores

*Fictitious Test Scores for Illustrative Purposes*

---

**Description**

These data were created to correspond to scores for 30 examinees on 10 items of test X plus a score on criterion Y.

**Usage**

```
data(TestScores)
```

**Format**

A matrix with 30 observations on the following 11 variables.

```
i1 item1 on test x
i2 item2 on test x
i3 item3 on test x
i4 item4 on test x
i5 item5 on test x
i6 item6 on test x
i7 item7 on test x
i8 item8 on test x
i9 item9 on test x
i10 item10 on test x
y Score on criterion Y
```

**Details**

These data are constructed such that items 1 - 10 are coded 0,1 for incorrect/correct responses. The data illustrate that some items are better for maintaining internal consistency, whereas others may be more useful for relating to external criteria.

**See Also**

[item.exam](#)

**Examples**

```
data(TestScores)
str(TestScores)
item.exam(TestScores[,1:10], y = TestScores[,11], discrim=TRUE)
alpha(TestScores[,1:10])
```

---

 Utility

---

*Marginal and Total Utility of a Test*


---

**Description**

Computes the marginal or total utility of a test.

**Usage**

```
MargUtil(Rxy, Sy, MXg, COST, Nselected)
```

```
TotUtil(Rxy, Sy, MXg, COST, Nselected)
```

**Arguments**

Rxy	Correlation of Test X with Criterion Y
Sy	Standard Deviation of Y in monetary units
MXg	Mean of selected group on test X in standard score units
COST	Total cost of testing
Nselected	number of applicants selected

**Details**

*Marginal utility* is the gain expected in the outcome (i.e., job performance), in monetary units, for a person from the predictor selected subgroup compared to a person who is randomly selected.

*Total utility* is the total gain in the outcome (i.e., job performance), in monetary units, expected for those selected using the test.

**Value**

Marginal or Total Utility of a Test (a numeric value in monetary units)

**Note**

Computation for marginal and total utility are:

```
MU <- Rxy*Sy*MXg - COST/Nselected
```

```
TU <- Nselected*Rxy*Sy*MXg - COST
```

The computation of Sy should be done locally (within an organization) and is often difficult.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cascio, W. F. & Aguinis, H. (2005). *Applied Psychology in Human Resource Management (6th ed.)* Englewood Cliffs, NJ: Prentice-Hall.

Murphy, K. R. & Davidshofer, C. O. (2005). *Psychological testing: Principles and applications (5th ed.)*. Saddle River, NJ: Prentice Hall.

**See Also**

[ClassUtil](#)

**Examples**

```
# Rxy = .35
# Each year 72 workers are hired
# SD of performance in dollars is $4000
# 1 out of 10 applicants are selected
# cost per test = $5
# average test score for those selected = 1.76
MargUtil(.35, 4000, 1.76, 720*5, 72)
TotUtil (.35, 4000, 1.76, 720*5, 72)
```

---

varAV

*Variance Due to Attenuating Artifacts*

---

**Description**

Since the presence of artifacts may inflate the observed variance in correlations, one needs to compute the variance attributed to the artifacts.

**Usage**

```
varAV(x)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)



**Details**

varAV is computed as  $\text{rhoCA}^2 * \text{CAFAA}^2 * \text{CVF}$

varAV is used to compute the residual variance in correlations [varResT](#)

**Value**

A numeric value representing the variance due to attenuating artifacts

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[CAFAA](#), [rhoCA](#), [CVF](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
varAV(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
varAV(HSJt35)
```

---

vare

*Sampling Error Variance*

---

**Description**

Computes sampling error variance in correlations from a data object of the general format found in [EnterMeta](#)

**Usage**

```
vare(x)
aprox.vare(x)
vare36(x)
```

**Arguments**

x                      A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

**Details**

vare is the 'core' equation for estimating the sampling error variance. Presumably because of the history of meta-analysis and lack of desktop computing power, hand-calculatons were needed. Thus, two additional equations were developed. The `aprox.vare` appears in many textbooks and is used often (Arthur et al.). Another variation is presented by Hunter & Schmidt (2004) as their equation 3.6 `vare36`.

**Value**

Sampling error variance (exact, approximate, or alternate approximate)

**Note**

The equations for each function are:

`vare <- sum(n * (1 - rb2)2 / (n - 1), na.rm = TRUE) / sum(n, na.rm = TRUE)`

`aprox.vare <- (1 - rb2)2 / (mean(n, na.rm = TRUE) - 1)`

`vare36 <- ((1 - rb2)2 * k) / T` where k is number of studies and T is total sample size

These are only presented here for completeness. The recommended equation is `vare`.

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [rbar](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
vare(ABHt32)
aprox.vare(ABHt32)
vare36(ABHt32)
# From Hunter et al
data(HSJt35)
```

```
vare(HSJt35)
aprox.vare(HSJt35)
vare36(HSJt35)
```

---

varr *Sample Size weighted variance*

---

### Description

Computes the weighted variance in correlations from a data object of the general format found in [EnterMeta](#)

### Usage

```
varr(x)
```

### Arguments

x A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

### Details

For a set of correlations for each study (i), varr is computed as:  $sum(Ni * (ri - rbar)^2) / sum(Ni)$  where, Ni is the sample size of study i and ri is the correlation in study i and rbar is the weighted mean correlation.

### Value

Sample weighted variance in correlations: uncorrected for artifacts other than sampling error

### Note

This is the variance in correlations across studies corrected for sampling error. It is also known as bare-bones meta-analysis.

### Author(s)

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

### References

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[vare](#), [rbar](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
varr(ABHt32)
# From Hunter et al
data(HSJt35)
varr(HSJt35)
```

---

varRCA

*Variance in Meta-Analytic Rho*


---

**Description**

Computes the estimate of the variance in the corrected correlation coefficient.

**Usage**

```
varRCA(x, aprox = FALSE)
```

**Arguments**

x	A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see <a href="#">EnterMeta</a>
aprox	Logical test to determine if the approximate or exact variance is used

**Details**

Variance in Rho is computed as:  $\text{VarResT}/\text{CAFFA}^2$

This is used to construct credibility intervals for rho [CredIntRho](#)

**Value**

A numeric value representing the variance in the population correlation coefficient

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

## References

- Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.
- Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.
- Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

## See Also

[rhoCA](#), [CAFAA](#), [varResT](#), [varRes CredIntRho](#)

## Examples

```
# From Arthur et al
data(ABHt32)
varRCA(ABHt32)

# From Hunter et al
data(HSJt35)
varRCA(HSJt35)
```

---

varRes

*Residual Variance in Meta-Analytic Correlation*

---

## Description

Computes the residual variance in the sample-weighted correlation coefficient by removing variance due to sampling error.

## Usage

```
varRes(x)
```

## Arguments

x                    A matrix or data.frame with columns Rxy and n: see [EnterMeta](#)

## Details

computed as  $\text{varr} - \text{vare}$

Useful in the construction of the SE for heterogenous populations [SERHET](#)

## Value

A numeric value representing the residual variance

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [vare](#), [SERHET](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
varRes(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
varRes(HSJt35)
```

---

varResT

*True residual variance in correlations*

---

**Description**

Residual variance attributed to both the variance due to sampling error and artifacts.

**Usage**

```
varResT(x, aprox = FALSE)
```

**Arguments**

x                    A matrix or data.frame with columns Rxy, n and artifacts (Rxx, Ryy, u): see [EnterMeta](#)

aprox                Logical test to determine if the approximate or exact var e is used

**Details**

```
varResT <- varr - vare - varAV
```

varResT is used in the computation of the variance in rho, varRCA

**Value**

A numeric value representing the True residual variance

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Arthur, Jr., W., Bennett, Jr., W., and Huffcutt, A. I. (2001) *Conducting Meta-analysis using SAS*. Mahwah, NJ: Erlbaum.

Hunter, J.E. and Schmidt, F.L. (2004). *Methods of meta-analysis: Correcting error and bias in research findings (2nd ed.)*. Thousand Oaks: Sage Publications.

Hunter, J.E., Schmidt, F.L., and Jackson, G.B. (1982). *Meta-analysis: Cumulating research findings across studies*. Beverly Hills: Sage Publications.

**See Also**

[varr](#), [vare](#), [varAV](#), [varRCA](#)

**Examples**

```
# From Arthur et al
data(ABHt32)
varResT(ABHt32)
```

```
# From Hunter et al
data(HSJt35)
varResT(HSJt35)
```

---

z2r

*Fisher z' to r*


---

**Description**

Converts a Fishers z' to Pearson correlation coefficient

**Usage**

```
z2r(x)
```

**Arguments**

x                    z' (Fishers z prime)

**Details**

$$r = (\exp(2*z)-1)/\exp(2*z)+1$$

**Value**

A Pearson Correlation coefficient

**Author(s)**

Thomas D. Fletcher <t.d.fletcher05@gmail.com>

**References**

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed.)*. Mahwah, NJ: Lawrence Erlbaum.

**See Also**

[r2z](#), [CIr](#), [CIz](#), [SEz](#)

**Examples**

```
# From ch. 2 in Cohen et al (2003)
zp <- r2z(.657)
zp
z2r(zp)
```



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